

STRATEGIES

1

Enhancing a sense of ownership
in the whole
community with respect
to the health and
psychosocial wellbeing
of children aged 0-8.

2

**Improving health and
social integration of
children**
aged 0-8 through the
increased availability of
and access to health and
education services for
parents and children
(including prenatal care).

3

**Enhancing and
improve early
learning and parent-
child interaction**
for children aged 0-8
through strategies
that enrich parental
skills and practices.

INTERVENTIONS

ECD Committees, composed
of professionals from
different sectors, parents,
community and religious
leaders, and representatives
of local authorities assess
local needs, create and ensure
effective cooperation and
communication among
services, promoting long-term
sustainability, and lobby and
advocate towards authorities
and other stakeholders.

Improve the collaboration
of leaders and
professionals from
different services and to
make services more
inclusive, affordable,
accessible and family
friendly.

Cooperate with parent,
grandparents and other
caregivers to support their
knowledge and
understanding about
childrearing, health, early
learning, and development,
through community-based
non-formal centre-based
groups activities and home
visits.

OUTCOMES

Communities and
stakeholders provide an
enabling and
supporting environment
for young children and
their caregivers.

Services and
authorities are able to
offer better and more
accessible services to
young children and
their caregivers.

Parents feel confident
and competent in
providing a safe and
supportive environment
for their young children.

LONG-TERM GOAL AND IMPACT



All young children (0-8 years old) live in child friendly communities, have access to high quality, equitable and inclusive ECEC services and are supported by loving and caring caregivers. Our approach (playful learning and responsive parenting) is embedded in policy at local, district and national level.

